BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Extended Diploma in Health and Social Care
Unit number and title	**Unit 16: Assessing Children's Development Support Needs**
Learning aims	Learning aim A: Understand patterns, principles and theories that contribute to an understanding of growth and development from birth to eight years. Learning aim B: Examine factors that may impact on children's growth and development. Learning aim C: Explore how assessment is used to identify children's stages of growth and development and their support needs.
Assignment title	Child development
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	Child development is the study of how children develop as they grow physically, intellectually, linguistically, emotionally and socially. Children develop at different rates according to their environment, their abilities, the stimulation they receive and the opportunities that they are given whilst they are growing up. One of the career options that you are considering is working within a Family Centre, and part of the knowledge that you will be expected to know, would be child development. This would help you to support families within the centre in the future.

Task 1	Referring to each of the attached case studies, produce a report that evaluates the extent to which theories of growth and development can be used to support each of the children's growth and development and an assessment of how the theories you have selected, can be used to identify the children's stages of growth and development. Your report should also include: ● an analysis of the stages for growth and development across different areas of each child's development ● an explanation of the patterns of growth and development of the children in the case studies ● an explanation of the principles and theories that contribute to an understanding of the children's growth and development.
Checklist of evidence required	An illustrated report

Criteria covered by this task:	
Criteria reference	To achieve the criteria you must show that you are able to:
A.D1	Evaluate the extent to which theories of growth and development can be used to support the selected children's growth and development.
A.M1	Analyse stages of growth and development across different areas for selected children of different ages.
A.M2	Assess how theories can be used to identify the children's stages of growth and development.
A.P1	Explain patterns of growth and development of selected children of different ages.
A.P2	Explain principles and theories that contribute to an understanding of the children's growth and development.

Task 2	For this task you are required to plan and carry out observations on two children of different ages in a children's setting. You will need to obtain consent from the manager or supervisor of the setting and agree the observation methods to be used. Following your observations, you are asked to produce a report that justifies the approaches used for the early recognition and support for children with differing needs that evaluate the extent to which professionals help children to meet their developmental milestones through the application of theories of growth and development, and how professionals use assessment methods. Your report should reflect upon methods of recording you have used, in terms of clearly conveying information to colleagues, other professionals and parents. Your report should also include:

	● an assessment of how one area of development affected by factors, can also impact on other areas of development ● evidence of effective planning and implementing of at least two different methods of assessment to identify your selected children's stage of development ● an assessment of the observation methods you used for each child ● a discussion of the influence of relevant factors on children's growth and development ● an explanation of the methods used for the assessment of children's growth and development. from birth to eight years.
Checklist of evidence required	Report Observation records
Criteria covered by this task:	
Criteria reference	To achieve the criteria you must show that you are able to:
BC.D2	Justify approaches to assessment used for the early recognition and support for children with differing needs.
BC.D3	Evaluate the extent to which professionals help children to meet their developmental milestones through the application of the theories of growth and development and use of assessment methods.
B.M3	Assess how one area of development affected by factors may impact on other areas of development.
C.M4	Effectively plan and implement appropriate methods of assessment to identify the children's stages of development.
C.M5	Assess the methods of observation selected for the assessment of each child's growth and development.
B.P3	Discuss the influence of factors on children's growth and development.
C.P4	Explain methods used for the assessment of children's growth and development from birth to eight years.
C.P5	Plan for and observe children to identify their stages of development.

Sources of information to support you with this Assignment	**Books** Dubiel J — *Effective Assessment in the Early Years Foundation Stage* (Sage Publications Ltd, 2016) ISBN 978147395384 Lindon J and Brodie K — *Understanding Child Development 0-8 Linking Theory to Practice* (Hodder Education, 2016) ISBN 9781471865029 Brodie K — *Observation, Assessment and Planning in the Early Years – Bringing it all together* (Open University Press, 2013) ISBN 978033524670 **Websites** https://www.oecd.org/education/school/the-international-early-learning-and-child-well-being-study-the-study.htm https://www.unicef.org/early-childhood-development https://www.unesco.org/en/education/early-childhood
Other assessment materials attached to this Assignment Brief	Case studies

Note: The scenario for Task 1 is based on a family centre, which sets the evidence requirements in a realistic, health and social care setting. An alternative scenario could be set by the tutor however, this should be health and social care, rather than a mainstream primary school.

Task 2 is based on a live setting.

For Task 1, learners should either base their evidence on the scenario provided or on one provided by the tutor.

The evidence for Task 2 must be gathered in a live setting. Visits to relevant settings should be arranged.